

CALIFORNIA PARTNERSHIP FOR THE SAN JOAQUIN VALLEY

K12 EDUCATION WORK GROUP SCOPE OF WORK

- **Establish a high level work group of the eight county superintendents of education for Fresno, Kern, Kings, Madera, Merced, San Joaquin, Stanislaus and Tulare Counties for the purpose of engaging around a set of State strategies to improve low performing schools.**
- **Provide updated achievement data for the region based on newly released test results on California Standards Tests and school ranking by the Academic Performance Index and Adequate Yearly Progress assessments.**
- **Facilitate a series of round-table discussions with local education leaders and the Secretary of Education to encourage a dialogue about locally conceived policy priorities and solutions to the challenges facing K12 public schools in the San Joaquin Valley.**

VISION STATEMENT

Working collaboratively, the San Joaquin Valley, including the eight (8) counties of Stanislaus, San Joaquin, Kern, Kings, Tulare, Fresno, Madera and Merced, will recommend State policies in public and private partnerships that will ensure equal access to educational opportunities and resources for the children of the San Joaquin Valley.

STATUS REPORT

K12 Education Work Group

The K12 Work Group has listened to presentations from various individuals and has addressed a wide range of topics that have included:

- **The Role of County Superintendents Under a Proposed Unified Framework for Intervention**
- **A Proposed Alternative School Accountability Model (AB 2859 & AB 2656)**
- **Equalization of Education Funding to County Offices of Educations and School Districts**
- **Improving the Quality of Teachers**
 - School must look for continued professional development.
 - Teacher assignment is an issue that should also be addressed as the best teachers are rarely in the schools where they are most needed.
 - School cultures must change and districts/state must offer incentives to recruit and retain better teachers to needy schools.
- **County Superintendent Outreach to District Superintendents**
- **Vocational Education**
- **Schools as the Center of their Community**
- **Innovative Solutions Supporting Services for Immigrant Families**
- **Early Childhood Education**

The work group has addressed the county superintendents as well as others and will continue to engage education leaders to develop local and statewide early intervention strategies. The framework will distinguish between failing schools and schools that are not progressing fast enough. The Secretary of Education's Office has addressed the process of developing a proposal for the work group with a priority of locally conceived policy solutions.